## ***Summaryof the working program of the academic discipline***

«Physical culture and sport»

(name of the academic discipline)

General Educational Program of higher education (specialist's degree programs )

33.05.01 Pharmacy\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*code, name of the specialty*

Department: Physical culture and sport\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. The purpose of mastering the discipline «** Physical culture and sport**»** is formation of the ability of students of the medical university to use methods and means of physical culture to ensure full-fledged social and professional activities (UC-7) (hereinafter – the discipline)

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

**2.1.** The discipline physical culture and sport refers to the core part (or the part formed by the participants of educational relations) of Block 1 of GEP HE (Academic discipline index).

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| № | Competence code | The content of the competence (or its part) | Code and name of the competence acquisition metric | As a result of mastering the discipline, the students should: | | |
| know | be able to | possess |
|  | UC-7 | Selects health-saving technologies to support a healthy lifestyle, taking  into account the physiological characteristics of the body | UC-7.1 | Values, functions of physical culture and sports, the role of physical culture and sports in the development of society | Plan and organize training sessions, apply various exercise systems in order to improve physical fitness to preserve and strengthen health | Principles, methods and means of organizing physical culture and sports, including recreational physical culture |
|  |  | Plans his working and free time for an optimal combination of physical and mental load and ensuring working capacity | UC 7.2 | Methods and means of physical culture and sports, the basics of the formation and improvement of physical qualities, as well as the level of physical fitness | Exercise self-control of the state of your body in the process of physical education and sports | Ways and means of organizing a healthy lifestyle |
|  |  | Observes and promotes the norms of a healthy lifestyle in various life situations and in professional  activities | UC 7.3 | Principles and fundamentals of the methodology of conducting training sessions in order to increase the adaptive reserves of the body and strengthen health | To use the means and methods of physical culture for the formation of physical and mental qualities of a person and the organization of a healthy lifestyle | The skills of organizing independent physical education and sports, including recreational physical education |

**4. Volume of the academic discipline and types of academic work**

Total labor intensity of the discipline is \_\_\_\_ CU (\_\_\_AH)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Type of educational work | Labor intensity | | Labor intensity (AH) in semesters | | | | | |
| volume in credit units (CU) | volume in academic hours (AH) |
| I | II | III | IV | V | VI |
| Classroom work, including | - | 72 | 36 | 36 | - | - | - | - |
| Lectures (L) | - | - | - | - | - | - | - | - |
| Laboratory practicum (LP)\* | - | - | - | - | - | - | - | - |
| Practicals (P) | - | 72 | 36 | 36 | - | - | - | - |
| Seminars (S) |  | - | - | - | - | - | - | - |
| Student’s individual work (SIW) | - | - | - | - | - | - | - | - |
| Mid-term assessment | - | - | - | - | - | - | - | - |
| credit/exam *(specify the type)* | 2 | - | 1 | 1 | - | - | - | - |
| TOTAL LABOR INTENSITY | - | 72 | 36 | 36 | - | - | - | - |

**5. Sections of the academic discipline and competencies that are formed**

|  |  |  |
| --- | --- | --- |
| № | Competence code | Section name  of the discipline |
| 1. | UC-7 | Core part |